

Summer 2023-Rising 8th Grade Students

For English Language Arts, you have two assignments: The Outsiders and IXL. Please read the entire document for directions on both.

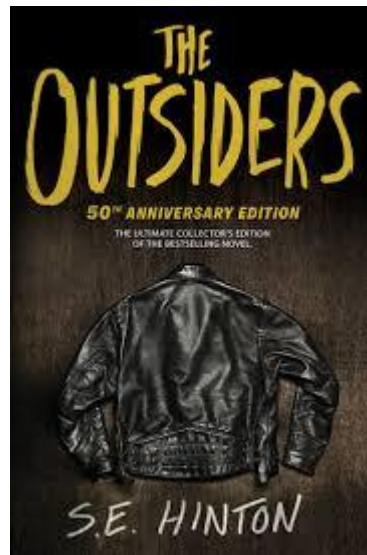
Before August 2023, you need to purchase and read *The Outsiders* by SE Hinton. We will be using this book extensively in your first English MOD (whether I see you in MOD 1 or MOD 2), so you are expected to read the entire book over the summer. You also need to PURCHASE the book as we will be using throughout the first MOD of English- a library copy is not acceptable.

While you are reading, you should annotate the text for characters, themes, symbols, and major events. Your annotations can be done directly in books or using sticky notes.

On the first day of the school year, regardless of your English MOD, you will need to turn in the following assignments which are below: "The Outsiders Characters" and "Outsiders Golden Quotations." On both pages you need to write in complete sentences and go beyond basic summarizing. You will be graded accordingly.

Thank you!

Ms. Newton



THE OUTSIDERS CHARACTERS

In Chapter 1 we meet many of the main characters in this novel. List the characteristics, attributes, (physical and personality traits) and important relationship connections of all the greasers in Ponyboy's gang (listed below):



Ponyboy Curtis:

Darry Curtis:

Sodapop Curtis:

Steve Randle:

Two-Bit Matthews:

Dallas Winston:

Johnny Cade:

OUTSIDERS GOLDEN QUOTATIONS

Look through the novel and find two quotations that you think are 'golden.'

In order for a quote to be golden, it must be important to either the theme, conflict or characterization in the novel. Below, you should copy the quotation (with page #) and explain why this quotation is important to the novel.

QUOTATION 1: _____

EXPLANATION 1: _____

QUOTATION 2: _____

EXPLANATION 2: _____

IXL Required Assignments:

To strengthen our grammar skills, we will be using IXL for language arts this summer and throughout the school year. The English department is requiring 85% mastery on the skills listed below.

It needs to be completed by the start of school in August (even if your first English class is in Mod 2) and will count as your first major class grade.

For summer work, returning students need to log in using Clever. Clever allows our students to have access to all accounts using one sign-in. New students can continue to sign in using the username and password provided until their Clever accounts for the 23-24 year have been activated. If the student is not logged in, their work will not be saved. This will keep track of their progress throughout the summer. The skills can be found by clicking on "Language Arts" at the top of the account page, and then click "8" on the left side of the page.

Lessons:

- Z: sentences, fragments, and run-ons
 - Z1: Is the sentence declarative, interrogative, imperative, or exclamatory?
 - Z2: Identify the complete subject or complete predicate of a sentence.
 - Z3: Identify the simple subject or simple predicate of a sentence.
 - Z4: Identify the compound subject or compound predicate of a sentence.
 - Z5: Is it a complete sentence or a fragment?
 - Z6: Is it a complete sentence or a run-on?
 - Z7: Is it a complete sentence, fragment, or a run-on?
- FF: Subject-verb agreement
 - FF1: Correct errors with subject-verb agreement.
 - FF2: Correct errors with indefinite pronoun-verb agreement.
 - FF3: Use the correct verb-with compound subjects.
- QQ: Capitalization
 - QQ1: Correct capitalization errors.
 - QQ2: Capitalizing titles.
- RR: Formatting
 - RR1: Formatting titles.
 - RR2: Formatting and capitalizing titles: review.
 - RR3: Formatting Street addresses.
 - RR4: Formatting quotations and dialogue.