

Summer 2023– Rising 7th Grade Students

Reading & Annotation

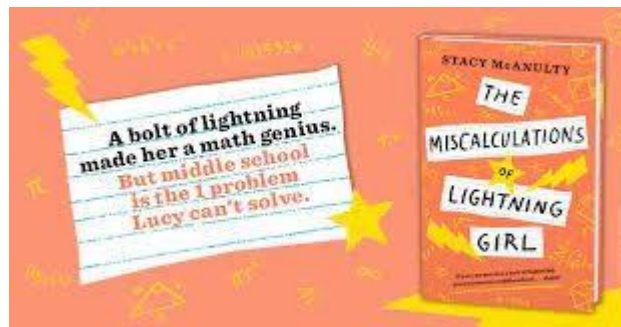
Before August 2023, you need to purchase and read *The Miscalculations of Lightning Girl* by Stacy McAnulty. While you read, we would like you to make annotations to the text. These can be done directly into your book, or on sticky notes that you place throughout. In your annotations, please focus on characters (who is who, and what are their personalities?), conflict (who is the protagonist and who is the antagonist and what do they disagree about?), how the main character grows and changes (pay attention to her thoughts and actions at the beginning, middle, and end of the book), and themes and symbols you notice. We also recommend looking through the author's website and watching some of her videos where she goes over the book section by section to help with your own comprehension.

<http://www.stacymcanulty.com/mlg>

Enjoy!

Ms. Newton

Dr. Shively



The Miscalculations of Lightning Girl

Annotation Instructions

Summer 2023

- ❑ Please use the **annotation bookmarks** provided by Dr. Shively and posted on VeraCross.
- ❑ If you are not able to access or print the bookmarks for some reason, annotations can be done directly in your book, on your own paper, or on sticky notes that you place throughout.
- ❑ You should make at least **30 annotations** (front and back of two bookmarks). Spread them throughout the book (don't make them all based on the first couple of chapters, for example).
- ❑ Pay attention to how you feel as a reader, how you connect to the reading, and great quotes that demonstrate characterization or theme. Point out important plot points, note confusing sections or surprises, and make predictions.
- ❑ **Annotating process:** Use the appropriate **symbol** in the small bubble, include the **page number** you are making a note about, and the **date you are making the note**. **Write a quote or paraphrase (use your own words)** the note on the lines. Paragraph # is optional.
- ❑ You do NOT have to use all the symbols. However, you should use a variety of them.
- ❑ Turn your annotations into Dr. Shively during the first week back to school (even if you do not have English until Mod 2).

Name: _____
Start Date: _____

Title: _____

Author: _____

Genre: _____



important part



confusing part



surprising part



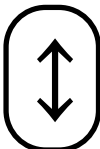
I feel . . .



I wonder . . .



I predict . . .



I have a connection



great quote



I was correct!

page #: _____
paragraph: _____

date _____/_____/_____

page #: _____
paragraph: _____

date _____/_____/_____

page #: _____
paragraph: _____

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IXL Required Assignments:

To strengthen our grammar skills, we will be using IXL for language arts this summer and throughout the school year. The English department is requiring 85% mastery on the skills listed below.

It needs to be completed by the start of school in August (even if your first English class is in Mod 2) and will count as your first major class grade.

For summer work, returning students need to log in using Clever. Clever allows our students to have access to all accounts using one sign-in. New students can continue to sign in using the username and password provided until their Clever accounts for the 23-24 year have been activated. If the student is not logged in, their work will not be saved. This will keep track of their progress throughout the summer. The skills can be found by clicking on "Language Arts" at the top of the account page, and then click "7" on the left side of the page.

Lessons:

- Y: Sentences, fragments, and run-ons
 - Y1: Is the sentence declarative, interrogative, imperative, or exclamatory?
 - Y2: Identify the complete subject or complete predicate of a sentence.
 - Y3: Identify the simple subject or simple predicate of a sentence.
 - Y4: Identify the compound subject or compound predicate of a sentence.
 - Y5: Is it a complete sentence or a fragment?
 - Y6: Is it a complete sentence or a run-on?
 - Y7: Is it a complete sentence, a fragment, or a run-on?
- EE: Subject-verb agreement
 - EE1: Correct errors with subject-verb agreement.
 - EE2: Correct errors with indefinite pronoun-verb agreement.
 - EE3: Use the correct verb – with compound subjects.
- QQ: Formatting
 - QQ1: Formatting titles.
 - QQ2: Formatting and capitalizing titles: review.
 - QQ3: Formatting street addresses.
 - QQ4: Formatting quotations and dialogue.