

Summer 2023– Rising 6th Grade Students

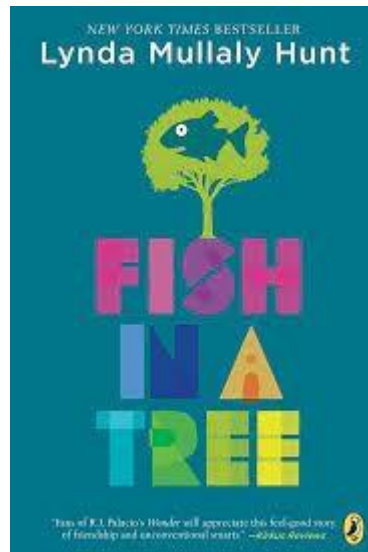
Reading & Annotation

Before August 2023, please purchase and read *Fish in a Tree* by Lynda Mullaly Hunt. While you read, please make annotations to the text. Please use the annotation bookmarks provided by Dr. Shively. You should make at least 30 annotations (front and back of two bookmarks). If you are new or do not have the bookmarks for some reason, annotations can be done directly in your book, or on sticky notes that you place throughout. Pay attention to how you feel as a reader, how you connect to the reading, and great quotes that demonstrate characterization or theme. Point out important plot points, note confusing sections or surprises, and make predictions. I recommend looking through the author's website, watching some of her videos, and reading the personal stories of readers shared on the site:

<https://lyndamullalyhunt.com/books/fish-in-a-tree/>

Enjoy!

Dr. Shively



Fish in a Tree Annotation Instructions

Summer 2023

- ❑ Please use the **annotation bookmarks** provided by Dr. Shively and posted on VeraCross.
- ❑ If you are not able to access or print the bookmarks for some reason, annotations can be done directly in your book, on your own paper, or on sticky notes that you place throughout.
- ❑ You should make at least **30 annotations** (front and back of two bookmarks). Spread them throughout the book (don't make them all based on the first couple of chapters, for example).
- ❑ Pay attention to how you feel as a reader, how you connect to the reading, and great quotes that demonstrate characterization or theme. Point out important plot points, note confusing sections or surprises, and make predictions.
- ❑ **Annotating process:** Use the appropriate **symbol** in the small bubble, include the **page number** you are making a note about, and the **date you are making the note**. **Write a quote or paraphrase (use your own words)** the note on the lines. Paragraph # is optional.
- ❑ You do NOT have to use all the symbols. However, you should use a variety of them.
- ❑ Turn your annotations into Dr. Shively during the first week back to school (even if you do not have English until Mod 2).

Name: _____
Start Date: _____

Title: _____

Author: _____

Genre: _____



important part



confusing part



surprising part



I feel . . .



I wonder . . .



I predict . . .



I have a connection



great quote



I was correct!

page #: _____
paragraph: _____

date

____/____/____

page #: _____
paragraph: _____

date

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IXL Required Assignments:

To strengthen our grammar skills, we will be using IXL for language arts this summer and throughout the school year. The English department is requiring 85% mastery on the skills listed below. It needs to be completed by the start of school in August (even if your first English class is in Mod 2) and will count as your first major class grade.

For summer work, returning students need to log in using Clever. Clever allows our students to have access to all accounts using one sign-in. New students can continue to sign in using the username and password provided until their Clever accounts for the 23-24 year have been activated. If the student is not logged in, their work will not be saved. This will keep track of their progress throughout the summer. The skills can be found by clicking on "Language Arts" at the top of the account page, and then clicking "6" on the left side of the page.

Lessons:

CC. Sentences, fragments, and run-ons

1. Is the sentence declarative, interrogative, imperative, or exclamatory?
2. Identify the complete subject or complete predicate of a sentence
3. Identify the simple subject or simple predicate of a sentence
4. Identify the compound subject or compound predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment, or a run-on?
8. Identify dependent and independent clauses
9. Is the sentence simple, compound, or complex?

HH. Subject-verb agreement

1. Use the correct subject or verb
2. Use the correct verb—with compound subjects

OO. Punctuation

1. Commas with series, dates, and places
2. Commas with compound and complex sentences

3. Commas with direct addresses, introductory words, interjections, and interrupters