All-Girls Advantage

As the only Pre-K3
through 12th grade allgirls school in Houston,
Duchesne is uniquely
positioned to provide
unparalleled educational
opportunities. Research
demonstrates that girls
excel in single-sex
academic environments
and perform better in the
classroom.

Leadership Development

Our students are encouraged and expected to speak their minds.

All-girls schools do not shelter students from the real world. Rather, the greater sense of respect that girls feel at Duchesne enables them to find and use their voices — first in the classroom, and then beyond in boardrooms, on the political stage, or in any other arena they pursue after graduation. Beginning with the youngest students, our faculty create lively classroom environments where each girl is given the opportunity to thrive.

True Self Awareness

Without the distraction of boys, our students encourage each other to live as their true, unedited selves.

Self-consciousness fades away, replaced by the confidence to take on anything and succeed. The absence of boys in the classroom creates a space where girls harness their power from an early age and have the ability to focus on their academics and personal growth without interruption.

Excellence in STEM

Graduates of girls' schools are 6 times more likely to consider majoring in math, science, and technology and 3 times more likely to consider engineering compared to girls who attended co-ed schools.

At Duchesne, we offer a thriving robotics program with one of the only all-girls robotics teams in Texas. And our technology department leads a student-run help desk where the girls are certified by Toshiba to repair and service technology used by students, faculty, and staff across campus.

A Culture of Achievement

At Duchesne, we believe a school for girls is better than a school with girls.

Our faculty and programs capitalize on girls' unique learning styles to provide the best possible education for our students. In all-girls learning environments, there are no stereotypes about what girls like or where they excel, so each of our students is able to live up to her true potential.

Facts and Stats

THE majority of graduates
FROM ALL-GIRLS SCHOOLS report higher self confidence OVER THEIR CO-ED PEERS.

93%
OF GIRLS' SCHOOL
GRADUATES
had greater
leadership
opportunities
THAN PEERS AT
CO-ED SCHOOLS.

are more than twice as likely to earn a doctoral degree.

Dr. Linda Sax of UCLA, "Women Graduates of Single-Sex and Coeducational High Schools"

Goodman Research Group, "The Girls' School Experience: A Survey of Young Alumnae of Single-Sex Schools"

"I was wary of all-girls at first. That's not the real world. But then I came here and saw the leadership qualities the girls possessed and the confidence and poise. I was sold."

UPPER SCHOOL DAD

"Being at an all-girls school influenced my education by allowing me

* to shut out the noise and focus on what actually matters." *

* * * 11TH GRADE

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