

May 2022 – Rising 7th Grade Students

For English Language Arts you have two assignments: *The Miscalculations of Lightning Girl*, and IXL. Please read the whole document for directions on both.

Before August 2022, you need to purchase and read *The Miscalculations of Lightning Girl* by Stacey McAnulty. While you read, we would like you to make annotations to the text. These can be done directly into your book, or on sticky notes that you place throughout. In your annotations, please focus on characters (who is who, and what are their personalities?), conflict (who is the protagonist and who is the antagonist and what do they disagree about?), how the main character grows and changes (pay attention to her thoughts and actions at the beginning, middle, and end of the book), and themes and symbols you notice.

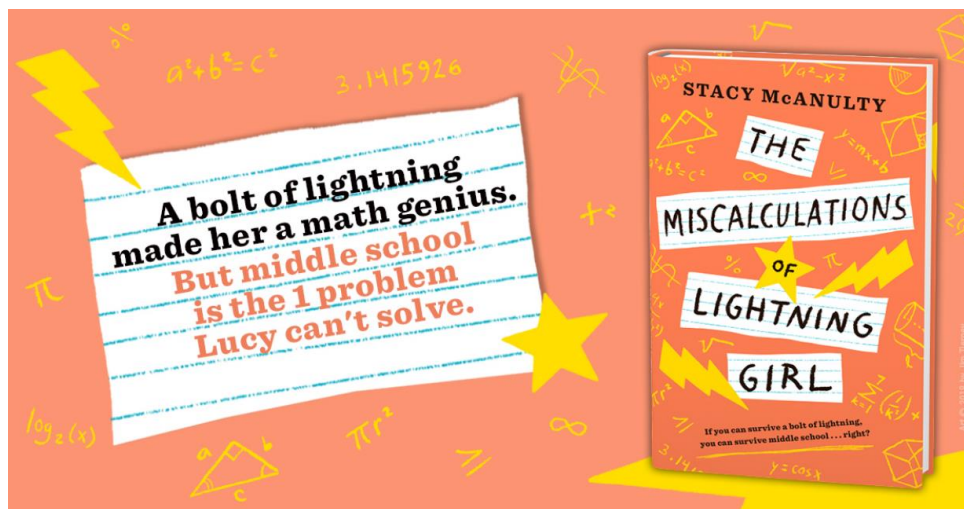
We also recommend looking through the author's website and watching some of her videos where she goes over the book section by section to help with your own comprehension.

<http://www.stacymcanulty.com/mlg>

Enjoy!

Ms. Hammond

Dr. Shively



In order to strengthen our grammar skills, we will be using IXL for language arts this summer and throughout the school year. The English department is requiring 85% mastery on the skills listed below. It needs to be completed by the start of school in August (even if your first English class is in Mod 2) and will count as your first major class grade.

Students need to log in to www.ixl.com and enter their user name and password each time they get on IXL. The skills can be found by clicking on "Language Arts" at the top of the account page, and then clicking "7" on the left side of the page.

STUDENTS CANNOT START WORKING UNTIL AFTER SCHOOL RELEASES THIS YEAR! We are resetting the IXL scores on May 27 so anything you work on before then will be erased.

- Y: Sentences, fragments, and run-ons
 - Y1: Is the sentence declarative, interrogative, imperative, or exclamatory?
 - Y2: Identify the complete subject or complete predicate of a sentence.
 - Y3: Identify the simple subject or simple predicate of a sentence.
 - Y4: Identify the compound subject or compound predicate of a sentence.
 - Y5: Is it a complete sentence or a fragment?
 - Y6: Is it a complete sentence or a run-on?
 - Y7: Is it a complete sentence, a fragment, or a run-on?
- EE: Subject-verb agreement
 - EE1: Correct errors with subject-verb agreement.
 - EE2: Correct errors with indefinite pronoun-verb agreement.
 - EE3: Use the correct verb – with compound subjects.
- QQ: Formatting
 - QQ1: Formatting titles.
 - QQ2: Formatting and capitalizing titles: review.
 - QQ3: Formatting street addresses.
 - QQ4: Formatting quotations and dialogue.